



Compensatory Instruction Grant 2008 – 2009

Overview
&
Essentials



**15-756.11. Statewide
compensatory instruction fund;
reporting; definition**

The Compensatory Instruction Grant is a State grant that provides funding for English Language Learners (ELLs) and recently reclassified ELLs or FEPS.

"For the purposes of this section, 'compensatory instruction' means programs in addition to normal classroom instruction that may include individual or small group instruction, extended day classes, summer school or intersession school and that are limited to improving the English proficiency of current English language learners and pupils who were English language learners and who have been reclassified as English proficient within the previous two years."

"To be eligible for monies appropriated pursuant to this section, a school district or charter school must demonstrate to the department of education that it has established a satisfactory compensatory instruction program. The department of education shall distribute monies from the fund to school districts and charter schools in an amount determined by the department for compensatory instruction costs."

Compensatory Instruction Grant is for English Language Development (Exclusively)

Programs funded through the Compensatory Instruction Grant require Highly Qualified Teachers Only.

High School: Secondary Certificate; ESL, Bilingual, or SEI Endorsement; English Approved Area

Middle School: Elementary or Secondary Certificate; ESL, Bilingual, or SEI Endorsement; Language Arts or English Approved Area

Elementary School: Elementary Certificate; ESL, Bilingual, or SEI Endorsement

Salient Points

- For Before and After School, Intersession, Weekend, and/or Summer School programs
- For ELLs and/or FEPs Only
- Exclusively English Language development
- Requires ONLY Highly Qualified Teachers

Funding

\$10 million available from 2008-2009
authorization

\$26 million Requested by Districts/Charters

Timelines

July 15 deadline for Requests for Application

"School districts and charter schools shall annually submit written compensatory instruction budget requests to the department on or before July 15 for monies from the fund on a form developed by the department. The requests shall include an analysis of compensatory instruction effectiveness."

Timelines

- September 1, 2008 awards made
- September 15, 2008 School Program Descriptions due
- December 15, May 31, July 15 Student Data Reports (Rosters) due
- December 15, May 31, July 15 Period Expenditure Reports due
- July 15 Completion Reports due

School Program Description (Sample Draft)

District Name and CTDS (Enter below)	Program Start Date [mm/yy]	Program Stop Date [mm/yy]	Total number of hours this program is offered per DAY	Total number of days per weeks that this program is offered	Total number of weeks that this program is offered	TOTAL number of HOURS OFFERED for the program from start to stop date	Number of teachers	Teacher ID	Number of students
EXAMPLE	3/8/2008	6/15/2008	5	12	10	60	Jennifer Jones	123456	50
BEFORE school Extended Day Instruction.									
AFTER school Extended Day Instruction.									
WEEKEND school Extended Day Instruction									
INTERSESSION Instruction.									
SUMMER SCHOOL Instruction									

Student Data Report (Fall Sample Draft)

School CTDS	School Name	SAIS ID#	Last Name	First Name	mi	Gender	Grade	Date of Birth	ELL Prof	Participate in Compensator y Instruction? (Y/N)	WICP on file at school?(Y/N)	TOTAL NUMBER OF HOURS ATTENDED for before school Extended Day Instruction.	TOTAL NUMBER OF HOURS ATTENDED for after school Extended Day Instruction.	TOTAL NUMBER OF HOURS ATTENDED for weekend school Extended Day Instruction.	TOTAL NUMBER OF HOURS ATTENDED for intercession school Instruction.
070204195	Eagleridge Enrichment Program	123456	Cooper	Kelt		M	2		Basic						

Accountability

- ❖ Program Description
- ❖ Expenditure Reports
- ❖ Student Data (Rosters)
- ❖ Completion Reports
- ❖ Field Monitoring

Program Descriptions (Due September 15)

Provides the ADE sufficient information, on a school by school basis, to evaluate service distribution, qualifications of teaching staff, and time and dates of services provided

Student Data (Rosters)

(Due December 15, May 31, July 15)

Provides the ADE information about which students participated in programs funded through the Compensatory Instruction Grant and the degree of their participation. This is used to evaluate the degree of services provided, association to expenditures, and identifiers for student performance analysis

Expenditure Reports

(Due December 15, May 31, July 15)

Provides the ADE expenditure information so that analysis of expenditure to services provided and grant parameters are satisfied

Completion Reports

(Due August 6, 2008 for the 2007-2008 and July 15, 2009 for the 2008-2009)

Completion reports are due for State and Federal grants. Since carry-over funds are used in calculating program effectiveness, design, and future Compensatory Instruction Grant awards, a completion report is due earlier than other State or Federal grants

Field Monitoring

(On-going)

The Office of English Language Acquisition Services (OELAS) has developed a comprehensive monitoring process that includes Compensatory Instruction. Whether as part of the cyclical or annual monitoring process or specifically for Compensatory Instruction, monitors will be examining the following:

- ❖ Instruction and instructional materials ONLY in English
- ❖ Instruction is Exclusively ELD
- ❖ Instruction is Exclusively for ELLS and FEPs
- ❖ ALL instructors are Highly Qualified
- ❖ Services provided are consistent with Grant/program design and description
- ❖ Estimated participation rates are met
- ❖ Student Data (Rosters) are maintained
- ❖ WICP forms are current, accurate, and specific to each student receiving compensatory instruction

Recent Monitoring Findings

- Districts are using teachers who are NOT Highly Qualified
- Rosters and WICPs are inconsistently maintained or not evident at all
- Not all Compensatory Instruction Grant programs are exclusively ELLs or FEPs
- Not all teachers are exclusively instructing ELD
- **Districts are failing to meet their projected numbers**

Effective Program Designs

Targeted students and groupings

Instruction tailored to either the individual student or group (WICPs)

Class sizes from 10-15

Planned Instruction of ELD utilizing the Discrete Skills Inventory (DSI)

Instruction Only from Highly Qualified Teachers (Paraprofessionals cannot be the instructor!)

Instruction and instructional materials in English only

No Less than 75% Direct Instruction

Student participation is encouraged, monitored, and consistent